

Level 5 Specialist Teaching Assistant Apprenticeship Standard



Course Level: Level 5

Campus: Newcastle

Subject Type: Care, Education, Nursing & Midwifery

Course Overview:

This apprenticeship focuses on supporting the education of learners by providing specialist support, roles covering SEND Specialist Teaching Assistant duties, social and emotional well-being specialist teaching assistant duties and Curriculum provision specialist teaching assistant duties.

What's Covered:

The occupation is found in primary, secondary, special schools, alternative provision, further education institutions such as sixth forms and colleges, and a range of other education settings such as music hubs. Specialist teaching assistants will work alongside colleagues to inspire learners to progress and achieve well. Specialist teaching assistants work across all age ranges, support a range of learners. In the Early Years, specialisms are achieved through continuing professional development opportunities subsequent to staff achieving a recognised qualification which enables them to work in a setting in accordance with the Early Years qualification requirements and standards. Specialist teaching assistants may support provision related to special educational needs and disability (SEND), the social and emotional well-being of learners, or within another area of specialist curriculum such as Forest Schools, EAL, subject-based interventions of music education.

What will be covered whilst training:

Knowledge and skills include the following: understanding statutory and non-statutory framework and legislations, specialist knowledge of planning sequencing of teaching, implementing, evaluating and adapting activities to advance learning; assessment activities and recording accurately; supporting parents and carers in advice learning; supervision; anticipate and manage behaviour; be a reflective practitioner; knowledge related to the individual role being undertaken.

You will also cover and provide evidence for a range of 'behaviours' which includes promoting positive values in relation to equality, diversity and inclusion, upholding and applying the aims of the organisations ethos; establish, develop and collaborate relationships with colleagues and other professionals/agencies, working in partnership to ensure quality outcomes for all individual needs; promote positive values in learners' health and well-being.

Entry Requirements:

You will need to hold GCSE 4 (C) or Functional Skills Level 2/equivalent in Maths and English.

Assessment Information:

Your progress is monitored and assessments are arranged throughout the course and are usually done on-the-job and through day release.

Assessments will include: observations of your performance, responses to written and/or spoken questions to show your knowledge and understanding; e-portfolio of supporting evidence relating to the Knowledge, Skills and Behaviours and may include workplace documentation – policies

and procedures, annotated plans and assessment of children, case studies, research tasks, practical project work, witness statements along with supporting you to prepare for your end point assessment.

Fees and Financial Support:

While you are on an apprenticeship, your employer pays you a salary and supports you whilst you undertake your training and also pays for your off-the-job training.

Progression:

If you successfully achieve all parts of the apprenticeship, your assessor will discuss with you and your employer the next steps to take. Dependant on your roles and responsibilities, this may be the next level of the subject you have been studying or a different pathway.

What else do I need to know?

On an apprenticeship programme you usually work for a minimum of 30 hours a week for the employer and then have time at college for the off-the-job training. You will need to show evidence of your DBS and this will be at the interview stage.

How do I find out more?

T: 01782 254287 (Newcastle office)

T: 01785 275660 (Stafford office)

E: apprenticeships@nscg.ac.uk